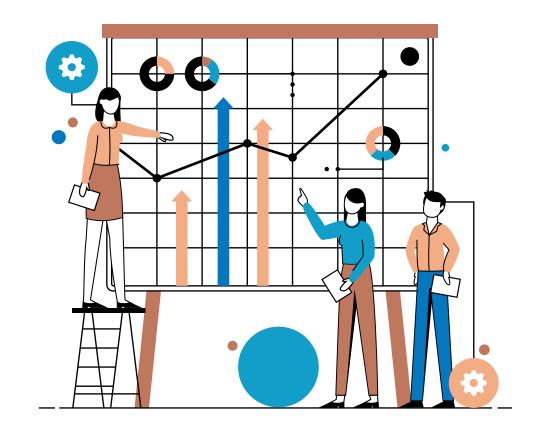
# KCIA Student Services

Engagement, Demographics and Services-April 2024



### **Engagement Measures**

#### **Enrollment Transition to the 24-25 School Year**

#### **Student Retention Statistics**

90%

Returning Students PK-8th
The majority of current student
body has completed the
re-enrollment process and will

return to KCIA for the 24-25 SY.

3%

**Current students not returning** 

A small percentage of current parents have informed us their child will not return to KCIA next year. Most are due to moving outside of district boundaries.

24-25 SY Total Enrollment to Date

Pre-K

5

**Elementary** 

305

**Middle School** 

280

**Remaining Open Seats** 

Pre-K

19 Open Seats
Waitlist Count = 0

Elementary

70 Open Seats
Waitlist Count = 0

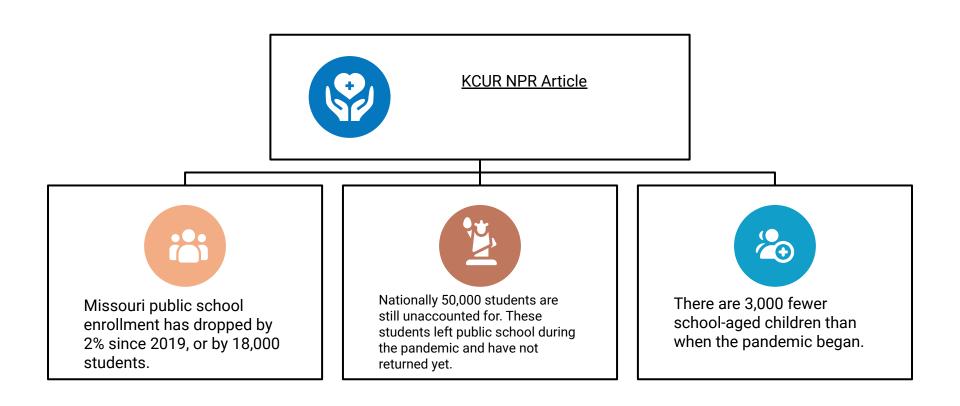
Middle School

20 Open Seats
Waitlist Count = 11

### **Budgeted Enrollment Information**

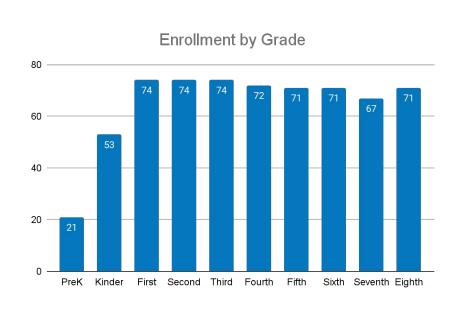
24	Pre-K Cooperative Seats	Allotted seats for the preK cooperative are determined by the state of Missouri and based on FRL demographics
<b>75</b>	K-8 Grade Levels	There are 75 seats available at each grade level, K-8
675	Max K-8 Enrollment	If every available K-8 seat were filled, enrollment would be 675 students.
658	EdOps Year End	Budgeting is based on 658 Pre-K through 8th grade students still enrolled as of the end of the school year.

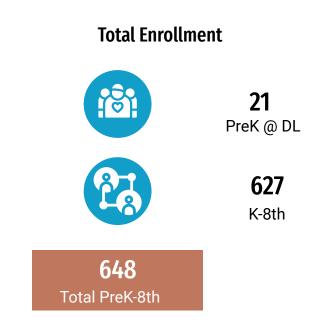
#### **Enrollment Statistics**



#### **KCIA Enrollment Update**

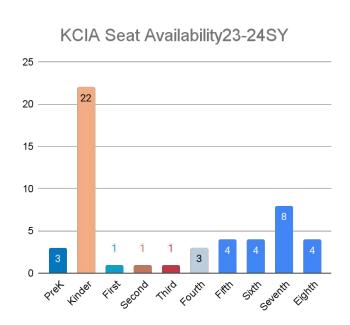
Updated April 17, 2024

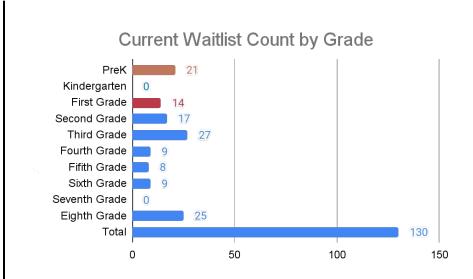




#### **Open Seats and Waitlist Count**

Updated April 17, 2024





## Attendance

Average % Present Daily-updated April 17, 2024

K-8th Grade

89.43



Average % of student body present each day **Elementary** 

89.48%



Average % of K-5th graders present each day Middle School

89.34%



Average % of 6th-8th graders present each day

ADA-updated April 17, 2023

K-8th Grade

561.55

**Elementary** 

371.52

Middle School

190.03

Average Daily Attendance (ADA)

Average Daily Attendance is defined as days of student attendance divided by the number of days in the regular school year. A student enrolled all year and attending every day would equal 1 ADA. Strategies for increasing ADA are to increase enrollment or improve attendance. The state uses ADA to determine funding.

90% Proportional Attendance-updated April 17, 2024

K-8th Grade

56.6%



% of students who are attending at 90% or better

**Elementary** 

56.7



% of students who are attending at 90% or better Middle School

56.6%



% of students who are attending at 90% or better

85% Proportional Attendance-updated April 17, 2024

K-8th Grade

77.2%



% of students who are attending at 85% or better **Elementary** 

76.8



% of students who are attending at 85% or better Middle School

77.9%



% of students who are attending at 85% or better

#### **Attendance Strategies and Interventions**

KCIA recognizes that chronic absenteeism is a national challenge, with chronic absenteeism rates doubling in recent years. Absenteeism is a whole-school issue and requires collaborative efforts toward improvement.

- Data Consultations
- Spring Attendance Campaign
- Residency Verifications
- Mentoring-Check In System
- Spring Challenges and Incentives
- Capture of district and school level plans into written documents
- Researching truancy options (truancy officer, practices, court with emphasis on resources for families as opposed to penalties)

## **Demographics**

#### **Countries of Birth**

KCIA students come from 31 countries. Currently 38% of our students are immigrants or refugees. Refugee students may belong to a nationality that is not the same as his/her birth country. Refugee families are often forced to flee their countries of nationality to the safety of a nearby refugee camp or evacuation point. Many of our students are born in refugee camps before arriving in the United States. For example, a student may have been born in Slovakia but his/her nationality is Somali.

Afghanistan	Burundi	Cameroon	Chad
Columbia	Cuba	Djibouti	Nicaragua
Egypt	Eritrea	Ethiopia	Guatemala
Honduras	Iraq	Kenya	Malawi
Myanmar	Mexico	Sudan	Slovakia
Somalia	El Salvador	Syria	Thailand
Turkey	Tanzania	Uganda	Vietnam

#### **Home Languages**

KCIA families speak 19 languages. Both written and spoken home-school communication is routinely translated and provided as options for parents in addition to English communication.

Arabic	MaiMai	Burmese	English
French	Karen	Kinyarwanda	Marshallese
Dari	Pashto	Farsi	Somali
Spanish	Swahili	Kiswahili	Vietnamese
Mashaguli	Amharic	Oromo	

#### **Student Demographics**

